# Prevention of College Student Drinking Problems:

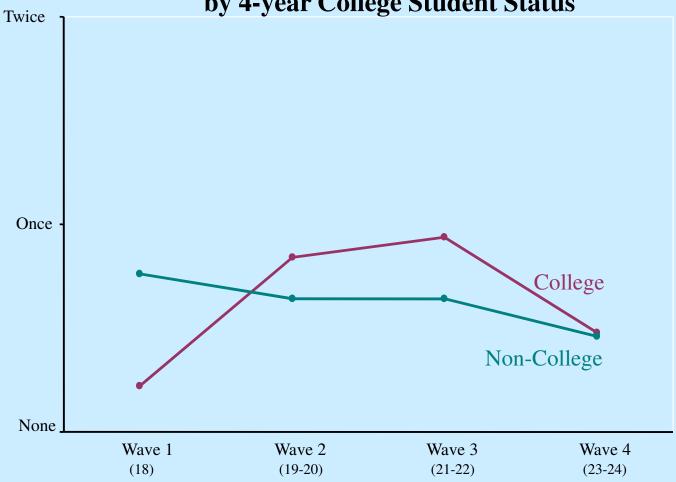
An update on research since the NIAAA Task Force Report

Bob Saltz
Prevention Research Center
Oakland, California

# Why Care About College Student Drinking?

- Over 1,700 deaths among 18-24 year old college students
- 2.8 million students between the ages of 18 and 24 drove under the influence of alcohol last year
- 590,000 unintentionally injured under the influence of alcohol
- More than 690,000 assaulted by another student who has been drinking
- More than 97,000 are victims of alcohol-related sexual assault or date rape
- About 25 percent of college students report academic consequences of their drinking including missing class, falling behind, doing poorly on exams or papers, and receiving lower grades overall

Mean Score for 5+ Drinks in a Row in Past 2 Weeks by 4-year College Student Status



**Measurement Wave** 



CHANGING THE CULTURE OF DRINKING AT U.S. COLLEGES













Task Force of the National Advisory Council on Alcohol Abuse and Alcoholism

U.S. DEPARTMENT OF HEALTH AND HUMAN SHAWKES

www.collegedrinkingprevention.gov.

#### **Task Force Recommendations**

- Tier 1: Evidence of Effectiveness Among College Students
- Tier 2: Evidence of Success With General Populations That Could Be Applied to College Environments
- Tier 3: Evidence of Logical and Theoretical Promise, But Require More Comprehensive Evaluation
- **Tier 4: Evidence of Ineffectiveness**

#### Recommendations — Tier 2

- Increased enforcement of minimum drinking age laws
- Implementation, increased publicity, and enforcement of other laws to reduce alcoholimpaired driving
- Restrictions on alcohol retail outlet density
- Increased price and excise taxes on alcoholic beverages
- Responsible beverage service policies in social and commercial settings

## ...finally

The formation of a campus and community coalition may be critical to implement these strategies effectively

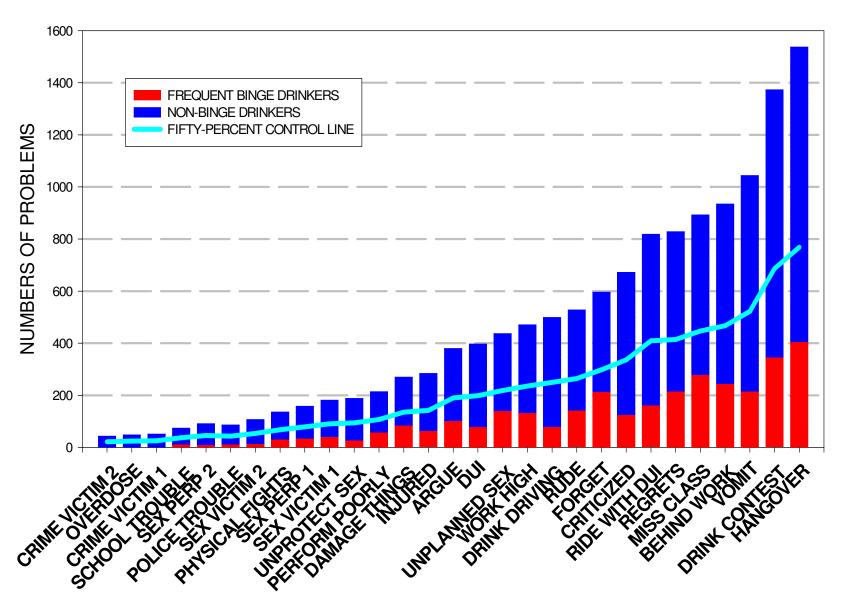
## Sounds like a lot of work...

...why bother?

# So Why Not Just Go With Tier 1 Strategies?

Problems not limited to high-risk drinkers

#### RELATIVE PRODUCTION OF PROBLEMS BY FREQUENT BINGE VS. NON-BINGE DRINKERS



PROBLEM CATEGORY

# So Why Not Just Go With Tier 1 Strategies?

- Problems not limited to high-risk drinkers
- Some difficult to implement with fidelity
- Can be labor intensive & costly for large populations
- Some individual-level strategies might be compromised in "hostile" environments
- Opportunity to create synergy across levels of intervention

## ...but there are challenges

#### Typical Hurdles for Comprehensive Prevention Strategy

- Implicit assumption that the only "target" is high-risk drinkers
- Ambivalence about youth drinking
- Low perceived efficacy of preventive interventions
- Challenges of coordination and resource allocation
- Possible fears of "backlash"

#### Ohio State University Police Get IED-Resistant Military Vehicle for Use on Football Game Days

SEPTEMBER 30, 2013 | 1:52 PM BY MOLLY BLOOM



< Email

Recommend

682

Ohio State University's police department received a donated "Mine Resistant Ambush Protected Vehicle" this month complete with gun turret, armored siding and bulletproof glass.

University police say the vehicle is meant to be used for "large-scale emergency situations," but will primarily be used to carry university police around campus and to provide a police "presence" on football game days, the Ohio State University Lantern **reports**.



JONMALLARD / FLICKE

This is a Mine Resistant Ambush Protected Vehicle, but not Ohio State University's Mine Resistant Ambush Protected Vehicle.

Ohio State police tell the Lantern they'll remove the **gun turret** from the vehicle before deploying the vehicle on campus.

#### Unique Hurdles for College Prevention

- Emphasis often on "process" over "outcome"
- Preference for persuasion over control
- Universities are complex, diffuse organizations
- Prevention staff trained in education, awareness strategies
- Prevention staff usually lacks authority to launch initiatives

# Safer California Universities Project Goal:

To evaluate the efficacy of a "Risk Management" approach to alcohol problem prevention

NIAAA grant #R01 AA12516 with support from CSAP/SAMHSA.

# What are we trying to prevent?

Intoxication

Harm related to intoxication

## Random Assignment

#### **Intervention Sites**

- CSU Chico
- Sacramento State
- CSU Long Beach
- UC Berkeley
- UC Davis
- UC Riverside
- UC Santa Cruz

#### **Comparison Sites**

- Cal Poly SLO
- San Jose State
- CSU Fullerton
- UC Irvine
- UC Los Angeles
- UC San Diego
- UC Santa Barbara



# Integrated Intervention Strategies for Off-Campus Parties

- Compliance Checks
- DUI Check Points
- Party Patrols
- Pass Social Host "Response Cost" Ordinance
- A Social Host Safe Party Campaign

## **Strategies for Implementation**

- Focused on one (at most two) settings
- Focused on beginning of academic year
- Highly-specified planning and implementation process
- Maximum attention to tasks and implementation per se (rather than process)
- Planned mid-course correction

### **Common Challenges**

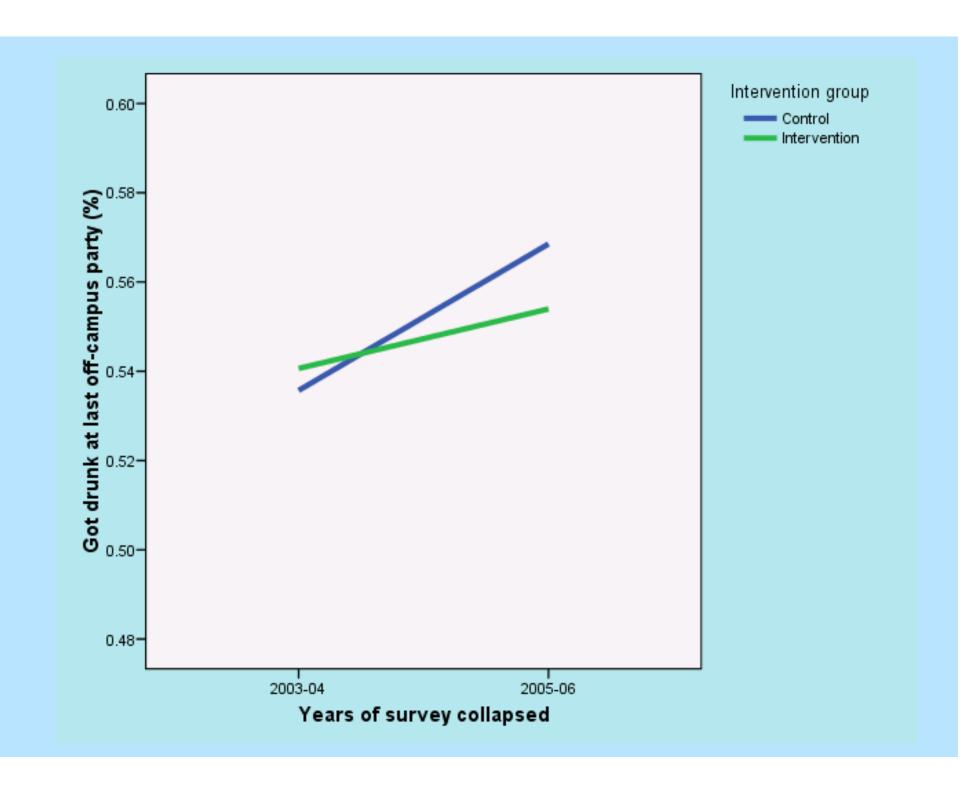
- Police feel unsupported by administration
- Police focus on minors in possession
- Police prefer to target "real" crime
- Insufficient publicity
- Publicity off-message

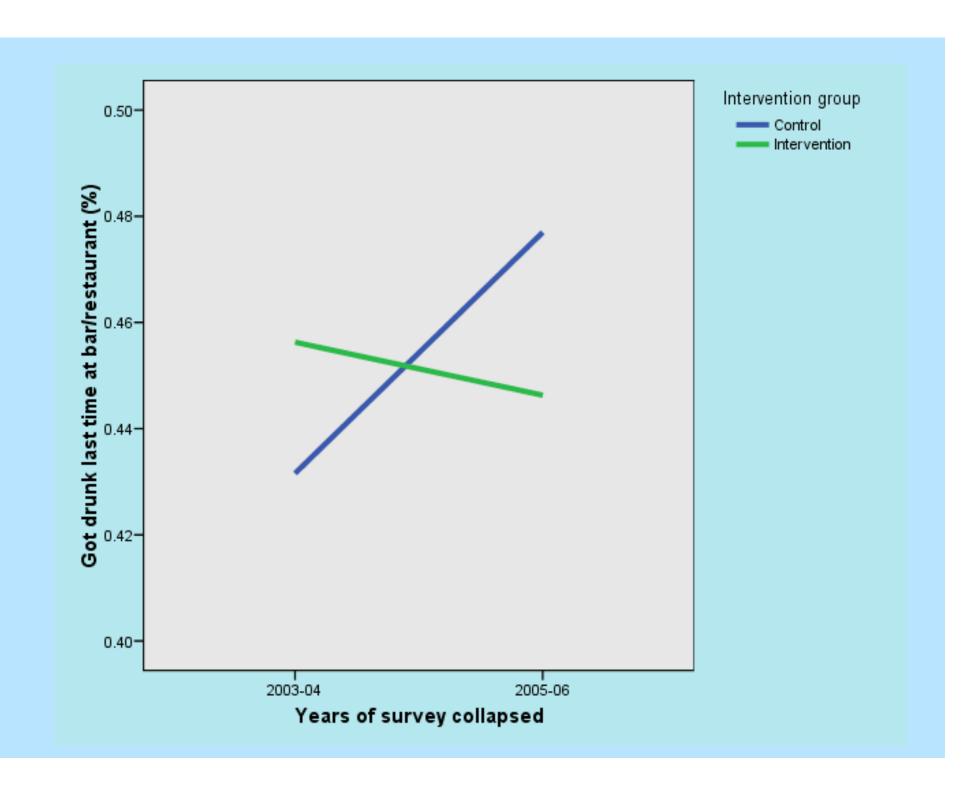
#### **Outcomes**

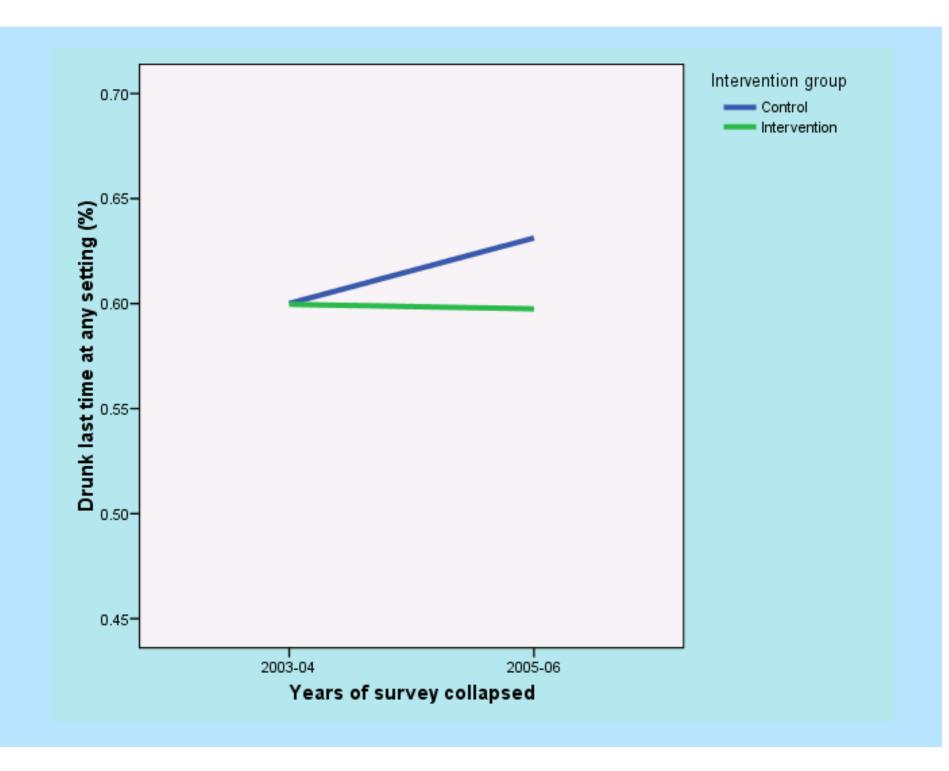
- Likelihood of getting drunk at a given generic setting (e.g., Greek parties; residence halls) plus additional aggregate measure across all settings
- Two baseline years combined vs. two years post-intervention combined
- Controlling for individual-level variables and campus/community variables

## HLM Analysis Results for Students at Settings

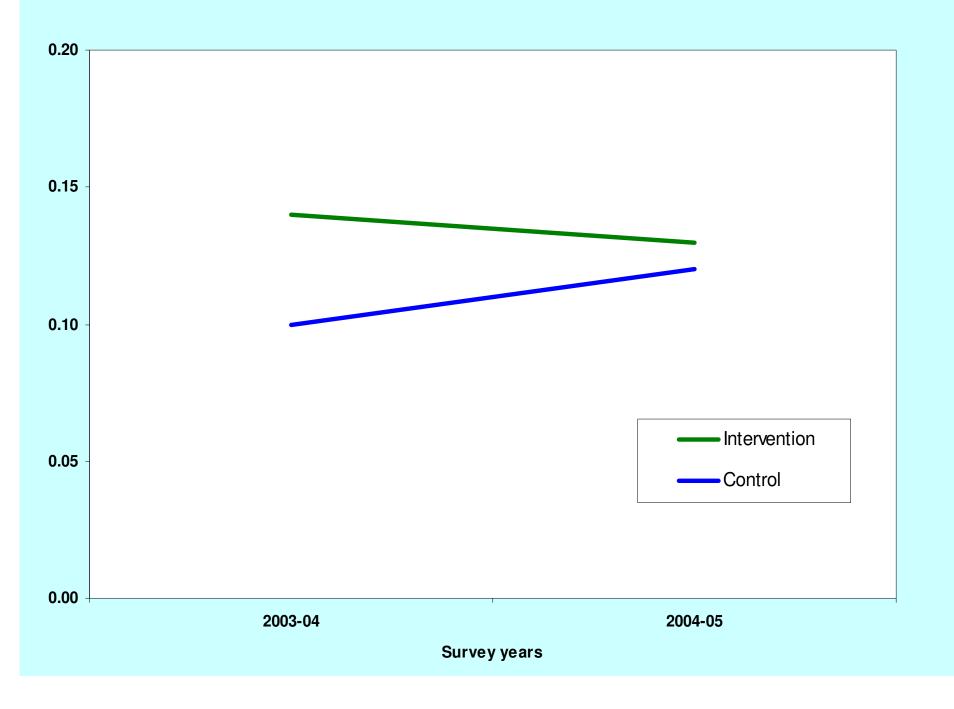
Outco	me	Regression	N	Coefficient (SE)	Risk/Odds Ratio (95% C.I.)	p value
Greek parties	% drunk	Linear	5750	008 (.02)	Script of Sale	.70
	Drunk last time	Logistic	4620	13 (.17)	0.88 (0.63, 1.23)	.45
Dorm Parties	% drunk	Linear	4138	.02 (.03)		.46
	Drunk last time	Logistic	2978	24 (.18)	0.78 (0.55, 1.13)	.19
Campus Events	% drunk	Linear	3884	02 (.02)		.34
	Drunk last time	Logistic	2034	02 (.21)	0.98 (0.64, 1.49)	.92
Off-Campus Parties	% drunk	Linear	17040	03 (.01)		.002
	Drunk last time	Logistic	13737	18 (.09)	0.84 (0.70, 0.99)	.04
Bar or Restaurant	% drunk	Linear	9766	04 (.01)		.004
	Drunk last time	Logistic	7690	26 (.10)	0.77 (0.63, 0.94)	.01
Outdoor Setting	% drunk	Linear	4828	01 (.02)	market the same	.59
	Drunk last time	Logistic	1945	.33 (.35)	1.39 (0.70, 2.76)	.34
All Settings	% drunk	Linear	20403	03 (.008)		.001
TOWER TRUE	Drunk last time	Logistic	16324	23 (.08)	0.79 (0.67, 0.93)	.005







#### **DUI or RWDD Related to Off-Campus Party**



## Practical Significance

- At each campus, 900 fewer <u>students</u> drinking to intoxication at off-campus parties and 600 fewer getting drunk at bars/restaurants during the fall semester at intervention schools relative to controls.
- Equivalent to 6,000 fewer <u>incidents</u> of intoxication at off-campus parties and 4,000 fewer incidents at bars & restaurants during the fall semester at Safer intervention schools relative to controls

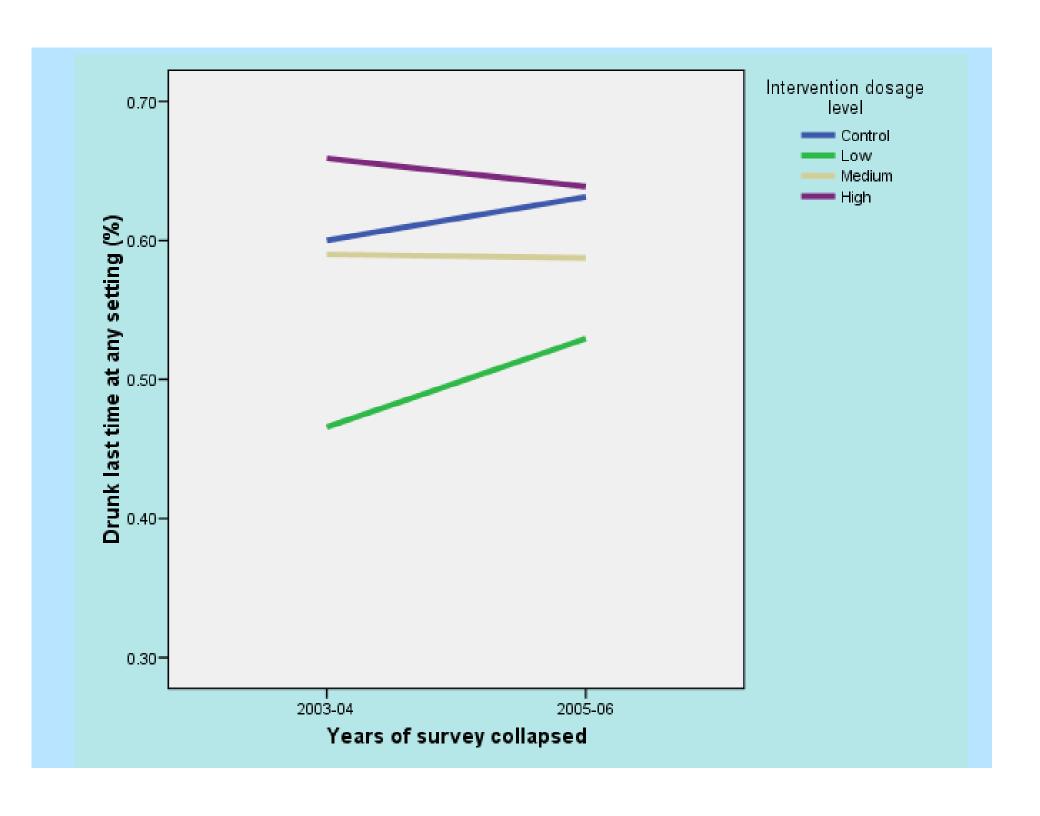
In addition...

No Displacement

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## **Dosage Effects**



# Replication

#### Results of multilevel analysis

	Study phase ×	Baseline vs. Phase 1	Phase 2 vs. Phase 1
	intervention condition	× condition <sup>a</sup>	× condition <sup>a</sup>
Proportion of times drunk	beta (SE)	beta (SE)	beta (SE)
Off-campus parties	015 (.004)**	.037 (.011)**	.008 (.012)
Bars/restaurants	011 (.006)†	.037 (.013)*	.014 (.014)
All settings	006 (.004)	.027 (.009)*	.016 (.009)†
Drunk last time	OR (95% C.I.)	OR (95% C.I.)	OR (95% C.I.)
Off-campus parties	0.94 (0.88, 1.00)†	1.25 (1.07, 1.45)**	1.11 (0.96, 1.29)
Bars/restaurants	0.92 (0.82, 1.03)	1.22 (1.01, 1.48)*	1.03 (0.82, 1.30)
All settings	0.96 (0.90, 1.02)	1.25 (1.04, 1.50)*	1.15 (0.99, 1.36)†

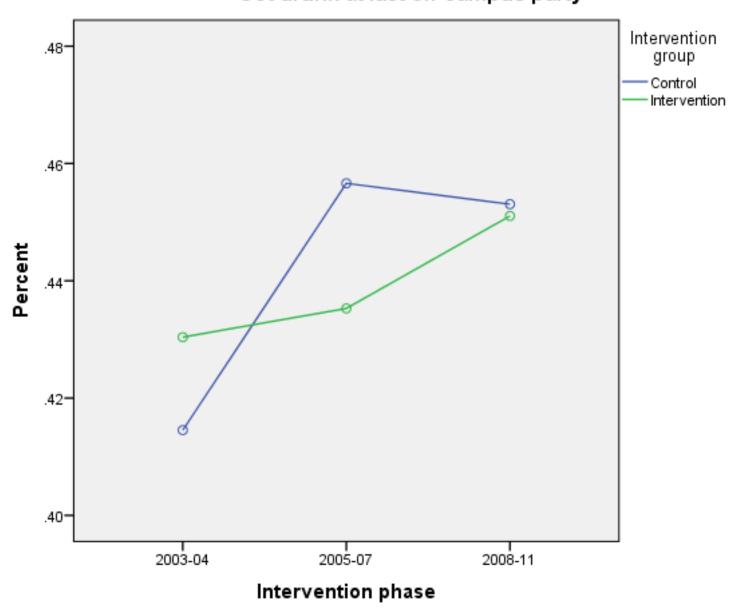
<sup>&</sup>lt;sup>a</sup>Beta coefficients and odds ratios (ORs) are positive because Phase 1 served as the referent period. †p<.10,\*p<.05, \*\*p<.01

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#### Got drunk at last off-campus party



# More Evidence for Community-Level Prevention Interventions in College Settings

## A Matter of Degree (AMOD)

Weitzman et al. American Journal of Preventive Medicine. 2004

- College/ Community Partnerships
- Environmental strategies to reduce drinking problems:
  - Keg registration
  - Mandatory responsible beverage service
  - Police wild party enforcement
  - Substance free residence halls
  - Advertising bans

## A Matter of Degree (AMOD)

Weitzman et al. American Journal of Preventive Medicine. 2004

- AMOD achieved reductions among college students in
  - Binge drinking
  - Driving after drinking
  - Alcohol related injuries
  - Being assaulted by other drinking college students

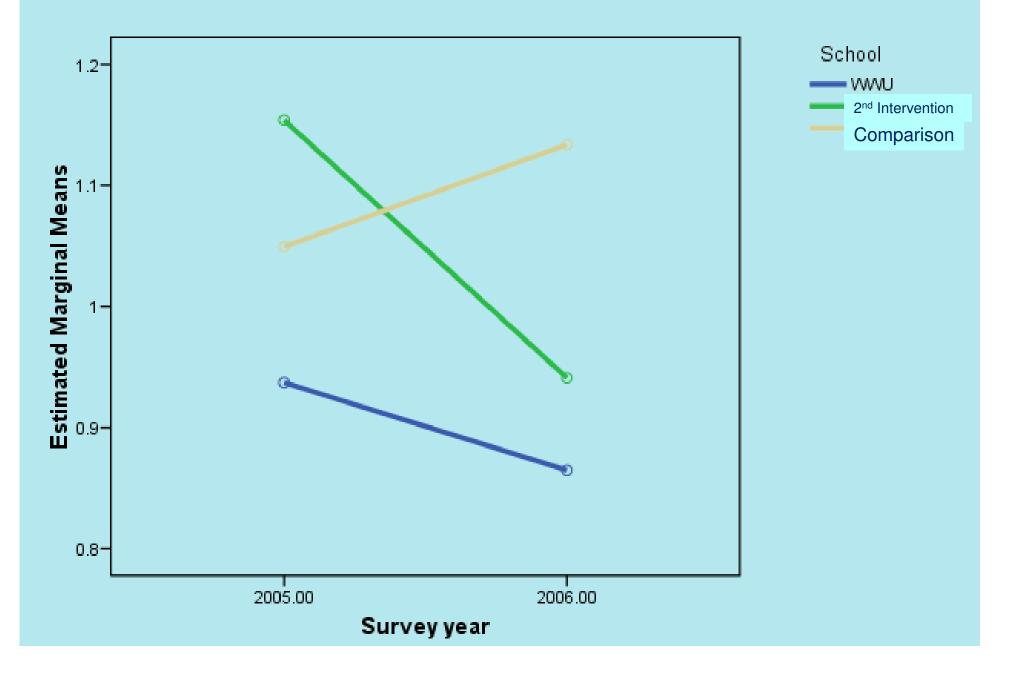
# Campus Community Strategy to Change the Drinking Culture

Western Washington University Bellingham, Washington

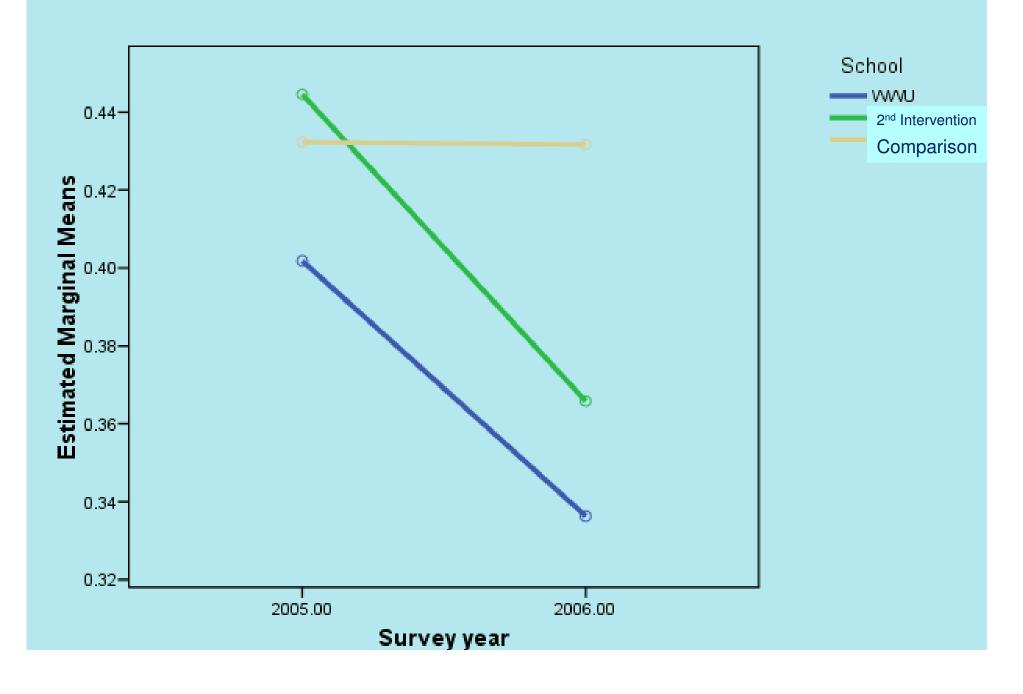
## **Project Components**

- Neighborhoods Engaging with Students (NEST)
- Enforcement
- LateNight@WWU
- Campus Community Coalition work groups were involved in planning, implementation, and process evaluation.

#### Estimated Marginal Means of Think back over the last two weeks. How many times, if any, have you had five or more alcoholic drinks at a sitting?



#### Estimated Marginal Means of Any binge drinking in the past 2 weeks



## SPARC

# Study to Prevent Alcohol Related Consequences:

Using a Community Organizing Approach to Implement Environmental Strategies in and around the College Campus

Mark Wolfson, et al Wake Forrest University

## **Environmental Strategies**

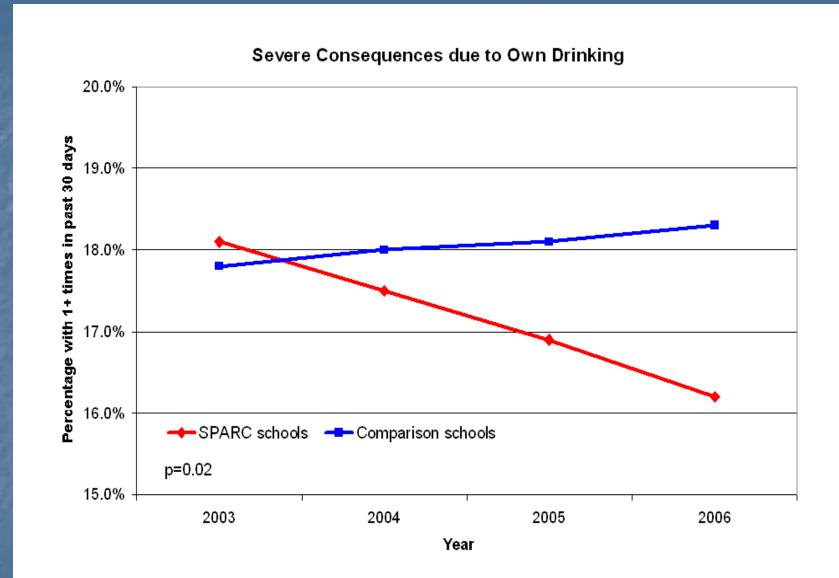
- 1. Reduce Alcohol Availability
- 2. Address Price/Marketing
- 3. Improve Social Norms
- 4. Minimize Harm

#### Expectations of each Intervention School:

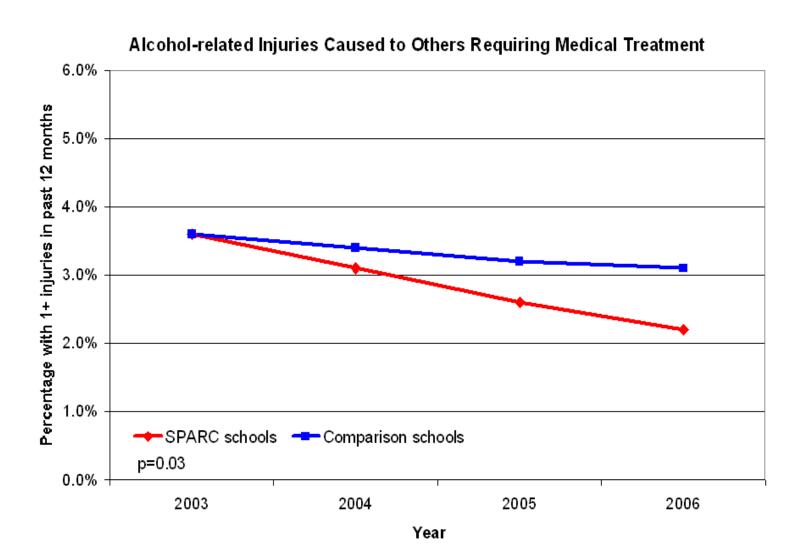
- Include 3 of the 4 areas in strategic plan
- Most strategies should be comprehensive i.e., include Policy, Awareness, and Enforcement elements

# Environmental Strategies in Plans

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Availability	# of sites
Restrict provision of alcohol to underage or intoxicated students	5
Increase/improve coordination between campus & community police	5
Restrict alcohol purchases, possession	4
Restrict alcohol use at campus events	3
Increase responsible beverage service policies & practices	2
Conduct compliance checks	2
Educate landlords about their responsibilities and liabilities	2
Price/Marketing	
Limit amount, type & placement of pro-drinking messages seen on campus	2
Social Norms	
Establish consistent disciplinary actions associated with policy violations	5
Create campaign to correct misperceptions about alcohol use	4
Enhance awareness of personal liability	4
Provide notifications to new students, parents of alcohol policies, penalties	4
Provide alternative late night programs	2
Provide alcohol-free activities	2
Provide parental notification of student alcohol violations	1
Create policy to provide brief motivational module for all freshmen	1
Harm Minimization	
Enact party monitoring program	3
Create and utilize safe ride program	2
Increase harm reduction presence at large-scale campus events	1



Source: Wolfson et al., in press



## Evidence of Impact: Summary

#### **College Drinking Survey**

- Severe Consequences, due to own drinking (p=.02)
- Alcohol-related Injuries, caused to others (p=.03)

#### **RA Survey**

- Consequences: p=.04
- Environment: p=.01
- Aggregate: p=.03

#### **Incident & Injury Reports**

- Police reports of alcohol citations (p=0.04)
- Police reports of total # of citations for underage alcohol use (p=.008)

#### So What?

- Strong evidence that a comprehensive environmental approach that includes a focus on off-campus parties can be effective
- Level of Impact
  - Public health significance:
    - 228 fewer students per school experiencing 1 or more severe consequences due to their own drinking in the past 30 days
    - 107 fewer students per school causing alcohol-related injuries to others in past 12 months
  - But: Impact on marginal rates: not a panacea

# Future Research: Where are we heading?

- Replications Including Alternative Mix of Strategies
- Full-Spectrum Comprehensive Interventions
- Translational Research: Implementation research lags far behind efficacy studies

# Thank you!

Contact: saltz@prev.org