

20  
YEARS

OF PREVENTION & PARTNERSHIP

## 2026 NECPA *Statewide Convening*

20 YEARS OF PREVENTION, PARTNERSHIP, AND POSSIBILITY

 JULY 22, 2026 |  LINCOLN, NE

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STRONGER NEBRASKA

*Twenty years.*

COUNTLESS CONNECTIONS.  
A BRIGHTER FUTURE. 

*For 20 years, the Nebraska Collegiate Prevention Alliance has united colleges and universities across Nebraska to advance evidence-based prevention, student well-being, and campus safety.*

*This year's convening celebrates that legacy while exploring the partnerships, innovations, and possibilities that will shape the next generation of prevention efforts.*

**CELEBRATING 20 YEARS OF STATEWIDE COLLABORATION IN COLLEGE PREVENTION.**

This activity is being jointly provided by Nebraska Methodist College Professional Development  
and the Nebraska Collegiate Prevention Alliance





Nebraska Collegiate  
Prevention Alliance

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# Welcome

Dear Colleagues,

It is my pleasure to welcome you as we celebrate **20 Years of Prevention, Partnership, and Possibility**.

This year marks an important milestone for NECPA. What began in 2006 as a coalition committed to addressing high-risk drinking has grown into a statewide network of 26 colleges and universities working together to advance student health, well-being, and success. For two decades, our members have demonstrated the power of collaboration, innovation, and evidence-based prevention in creating healthier campus communities across Nebraska.

As we reflect on our history, we also look toward the future. Today's students face evolving challenges, from mental health concerns and substance use trends to food insecurity, overdose prevention, impaired road use, and fostering a sense of belonging on our campuses. Throughout today's sessions, we will explore strategies and partnerships that help us respond to these challenges while creating environments where students can thrive.

The progress we have achieved over the past twenty years would not have been possible without the dedication of campus professionals, community partners, researchers, educators, and advocates across Nebraska. I extend my sincere gratitude to the Nebraska Department of Health and Human Services, the Nebraska Department of Transportation Highway Safety Office, our member institutions, sponsors, presenters, and community partners whose support sustains this work. I am especially grateful to the members of the NECPA Advisory Board, our Regional Behavioral Healthcare partners, and the National Council on Problem Gambling for their continued leadership and investment in student well-being.

I would also like to thank MeLissa Butler for her dedication to our member campuses and her many contributions to making this year's convening a success.

Most importantly, thank you for being here. Whether you are a longtime member of the coalition or attending your first NECPA convening, your presence strengthens the partnerships and shared commitment that make our work possible. As we celebrate the past twenty years, I hope today's conversations inspire new ideas, stronger collaborations, and renewed energy for the work ahead.

Thank you for all you do to support Nebraska's students and campus communities.

Warm regards,



**Megan Hopkins**

**Project Director**

*On behalf of the Nebraska Collegiate Prevention Alliance*



**Nebraska Collegiate  
Prevention Alliance**





# Support & Sponsorship



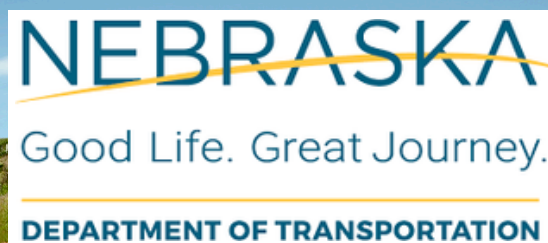
## Contact Hours

Nebraska Methodist College Professional Development is approved with distinction as a provider of nursing continuing professional development by the Midwest Multistate Division, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Contact hours are awarded for nurses, mental health practitioners, occupational therapists/assistants, physical therapists/assistants, social workers, and education. Nurses: 4.5 contact hours awarded. Midwest Multistate Division Provider Approval # NE1025-1.

Financial Relationships with an Ineligible Company: No relevant financial relationships were identified for planners or presenters.

**Funding for the NECPA Statewide Convening is made possible with the generous support of the Nebraska Department of Transportation Highway Safety Office**





# Agenda

| Time                          | Activity                                                                                                                                                                                                             | Location |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 8:30AM – 9:00AM               | Registration & Continental Breakfast                                                                                                                                                                                 | 206      |
| 9:00AM – 9:15AM               | Welcome & Opening Statements   <i>Megan Hopkins</i>                                                                                                                                                                  | 206      |
| 9:15 AM – 9:45 AM             | Reflecting on 20 Years of NECPA   <i>Linda Major</i>                                                                                                                                                                 | 206      |
| 9:45 AM – 10:50 AM            | Keynote: From Prevention to Possibility: Reimagining Student Wellbeing and Belonging in a Changing Landscape   <i>Dr. Raphael Florestal-Kevelier</i>                                                                 | 206      |
| 10:50 AM – 11:00AM            | Break                                                                                                                                                                                                                |          |
| Morning Breakout Sessions     |                                                                                                                                                                                                                      |          |
| 11:00AM – 12:00 PM            | Intersections of Mental Health Promotion and Substance Use Prevention Strategies   <i>Dr. Jenny Damask</i>                                                                                                           | U102     |
|                               | One Pill Can Kill: The New Drug Threat Facing College Campuses   <i>Dustin Gillespie, BA</i>                                                                                                                         | U104     |
|                               | Cultivating a Healthier Campus: Planting Seeds for Effective Prevention Frameworks   <i>Elizabeth Branham, MPH</i>                                                                                                   | U115     |
| 12:00 PM – 1:00 PM            | Lunch & Networking                                                                                                                                                                                                   | 206      |
| Afternoon Breakout Sessions 1 |                                                                                                                                                                                                                      |          |
| 1:00 – 2:00 PM                | Nourishing Success: Creating Food Security on a Small Campus   <i>Andreea Baker, RN, BSN</i>                                                                                                                         | U102     |
|                               | Impaired Road Use Prevention: Lessons Learned Three Years In   <i>Paige Carter, MSW</i>                                                                                                                              | U104     |
|                               | Moving from Compliance to Utility: Biennial Review Revamp   <i>Dr. Jenny Damask</i>                                                                                                                                  | U115     |
| 2:00 PM – 2:15 PM             | Break & Afternoon Snack                                                                                                                                                                                              | 206      |
| Afternoon Breakout Sessions 2 |                                                                                                                                                                                                                      |          |
| 2:15 PM – 3:15 PM             | Building a Campus Well-being Collective: Lessons Learned, Early Successes, and Ongoing Challenges   <i>Steve Wiota, MSE   Amy Lanham, MS</i>                                                                         | U102     |
|                               | Expanding Campus Safety: Implementing and Sustaining Narcan Programs in Higher Education   <i>Alyson Wolfe-Nelson, BA, MSE   Andreea Baker, RN, BSN   Dr. Jon Gayer   Laurie Shultis   Llani Main   Kathy Dworak</i> | U104     |
|                               | Taking Your Foot off the Accelerator: Reclaiming Purpose to Support Student Well-Being   <i>Dr. Suzanne Scott</i>                                                                                                    | U115     |
| 3:20PM – 3:45PM               | Closing & Awards   <i>MeLissa Butler</i>                                                                                                                                                                             | 206      |

# SPECIAL GUEST SPEAKER

## Reflecting on 20 Years of NECPA

To open our 20th Anniversary celebration, we are honored to welcome Linda Major as our special guest speaker. Linda's leadership and vision were instrumental in the early work that led to what is now the Nebraska Collegiate Prevention Alliance (NECPA). Her remarks will reflect on the coalition's foundational years and the journey that has shaped collegiate prevention in higher education over the past two decades. These reflections will set the stage for honoring our shared history while inspiring the future of prevention efforts across Nebraska.



**Linda Major**

*Emeritus Assistant to the VCSA | Emeritus  
Director, Center for Civic Engagement  
University of Nebraska - Lincoln*

Linda Major served as Assistant Vice Chancellor for Student Affairs and Director of the Center for Civic Engagement at the University of Nebraska-Lincoln, where her responsibilities included coordinating a comprehensive approach to addressing high-risk student drinking and related harms. Throughout her tenure in the substance abuse prevention field, Linda provided technical assistance to campus communities on inclusive coalition building and responsible hospitality across the country. She has been recognized by both the American Public Health Association and the US Department of Education for her work in college-based programming. Retiring after a 40-year career in substance abuse prevention, including 23 years on the UNL campus, Linda remains active in the community and on the campus in a volunteer capacity.



# Opening Keynote

## **From Prevention to Possibility: Reimagining Student Wellbeing and Belonging in a Changing Landscape**

Colleges and universities are navigating a rapidly shifting landscape that is redefining how we support student health and well-being. Across the country, institutions are facing rising student needs, constrained resources, and increasing pressure to respond in ways that are both effective and sustainable. This keynote invites campus leaders to pause, reflect, and reimagine what it means to create environments where students can truly thrive. Drawing on national leadership and campus-based practice, this session will offer a clear and actionable framework for advancing student well-being as a shared institutional responsibility. Rather than relying on isolated programs or reactive approaches, participants will explore how to align prevention, care, and community-building efforts across campus systems to create a more coordinated and impactful approach. This conversation is especially relevant for Nebraska campuses seeking to strengthen collaboration, clarify priorities, and respond thoughtfully to the evolving needs of their students and communities. As a keynote, the session will blend storytelling, real-world examples, and guided reflection to help participants connect big-picture ideas to their local context and leave with a renewed sense of direction and possibility.

### **Raphael Florestal-Kevelier, PhD, MPH**

*Interim Chief Executive Officer*

American College Health Association



Raphael Florestal-Kevelier, PhD, MPH, FACHA, is a nationally recognized higher education executive and public health leader currently serving as Interim Chief Executive Officer of the American College Health Association. With nearly two decades of experience, his work focuses on advancing student wellbeing, health equity, and institutional transformation across diverse campus contexts. Previously, he served as Associate Vice Chancellor for Student Health and Campus Wellbeing at the University of Illinois Chicago, where he led a \$16M portfolio and a multidisciplinary team of over 300 staff to integrate counseling,

health promotion, recreation, and public health initiatives as core drivers of student success. His leadership has contributed to large-scale mental health investments, the development of health-promoting campus frameworks, and national dialogue on wellbeing and belonging in higher education. A former President of ACHA, Raphael is widely recognized for his participatory leadership approach and commitment to aligning wellbeing and equity with institutional strategy.

# Thank you to our Funders!



Funding for NECPA and the OCC is made possible through the generous support of the Nebraska Department of Health and Human Services, Division of Behavioral Health; Behavioral Health Regions 1, 2, 3, 5, and 6; the Panhandle Mental Health Center Foundation; and the National Council on Problem Gambling.



## 2027 Sponsorship Opportunities

By supporting this event, you're investing in professional development valued at \$180—provided at no cost to NECPA members with 4.5 contact hours available!

| Ad Type                                    | Price | Dimensions                                  |
|--------------------------------------------|-------|---------------------------------------------|
| Exhibitor Booth                            | \$300 | 6' - 8' table                               |
| Full Page                                  | \$250 | 7.75" W x 10" H                             |
| Half Page<br><i>Horizontal or Vertical</i> | \$125 | H: 7.75" W x 4.625" H<br>V: 3.75" W x 10" H |
| Quarter Page                               | \$75  | 3.75" W x 4.625" H                          |
| Logo/Name Listing                          | \$50  | Listed in brochure                          |



Visit the link or scan the QR Code to sign up!  
[go.unl.edu/necpa\\_sponsorship](https://go.unl.edu/necpa_sponsorship)

# Morning Breakout Sessions

## 11:00AM – 12:00 PM

### **Intersections of Mental Health Promotion and Substance Use Prevention Strategies**

***Dr. Jenny Damask***

***Room: U102***

As campuses expand efforts around mental health promotion and suicide prevention, opportunities emerge to more intentionally align this work with substance use prevention. This interactive session will guide participants through a structured exercise used with campus staff to identify shared goals, overlapping messages, and opportunities for collaboration across mental health and substance use prevention efforts. The presenter will share the resulting framework, including unified messaging and joint strategies that support both areas.

### **One Pill Can Kill: The New Drug Threat Facing College Campuses**

***Dustin Gillespie, BA***

***Room: U104***

The drug threat facing college and university communities today is different from anything campuses have encountered in the past. Historically, substance misuse on campuses often involved known drugs and predictable risks. Today, the danger is deception. Counterfeit pills designed to look like legitimate prescription medications are more widespread in the illicit drug supply, and many contain fentanyl. As a result, students may unknowingly obtain a lethal counterfeit pill through a friend, social contact, or online source. Fentanyl and counterfeit pills are reshaping the risk landscape for higher education. Traffickers are reaching young adults through peer networks, social media, and digital communication platforms, making these substances appear legitimate. This shift presents new challenges for campus administrators, campus safety officials, residence life professionals, and prevention coordinators. In today's drug environment, colleges and universities must take proactive measures to reduce the risk of fatal overdoses by providing students with the knowledge and tools needed to respond, demonstrating the institution's commitment to student safety.

### **Cultivating a Healthier Campus: Planting Seeds for Effective Prevention Frameworks**

***Elizabeth Branham, MPH***

***Room: U115***

Effective campus prevention is much like tending a garden. It requires more than just planting a single seed—it requires a deep understanding of the soil, the climate, and the ecosystem as a whole. This session introduces practitioners to the essential frameworks for building a sustainable, "upstream" prevention strategy. Using the Strategic Prevention Framework (SPF) as our primary roadmap, we will explore how to move through the stages of strategic prevention planning: from the initial "soil test" of assessment and building the "infrastructure" of capacity, to the intentional planting and pruning of implementation and evaluation. This session will also explore other key frameworks, such as the Socio-Ecological Model and Transtheoretical Model (TTM), or Stages of Change, and the role they play in behavior change. Attendees will leave ready to integrate critical prevention frameworks to create a flourishing environment for student well-being.





# LET'S PARTNER

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**Stop Overdose Nebraska** offers free resources and presentations to help you educate your students, staff, and faculty about:

- Recognizing the signs of an opioid overdose
- How to use NARCAN® Nasal Spray
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**LET'S CONNECT!**

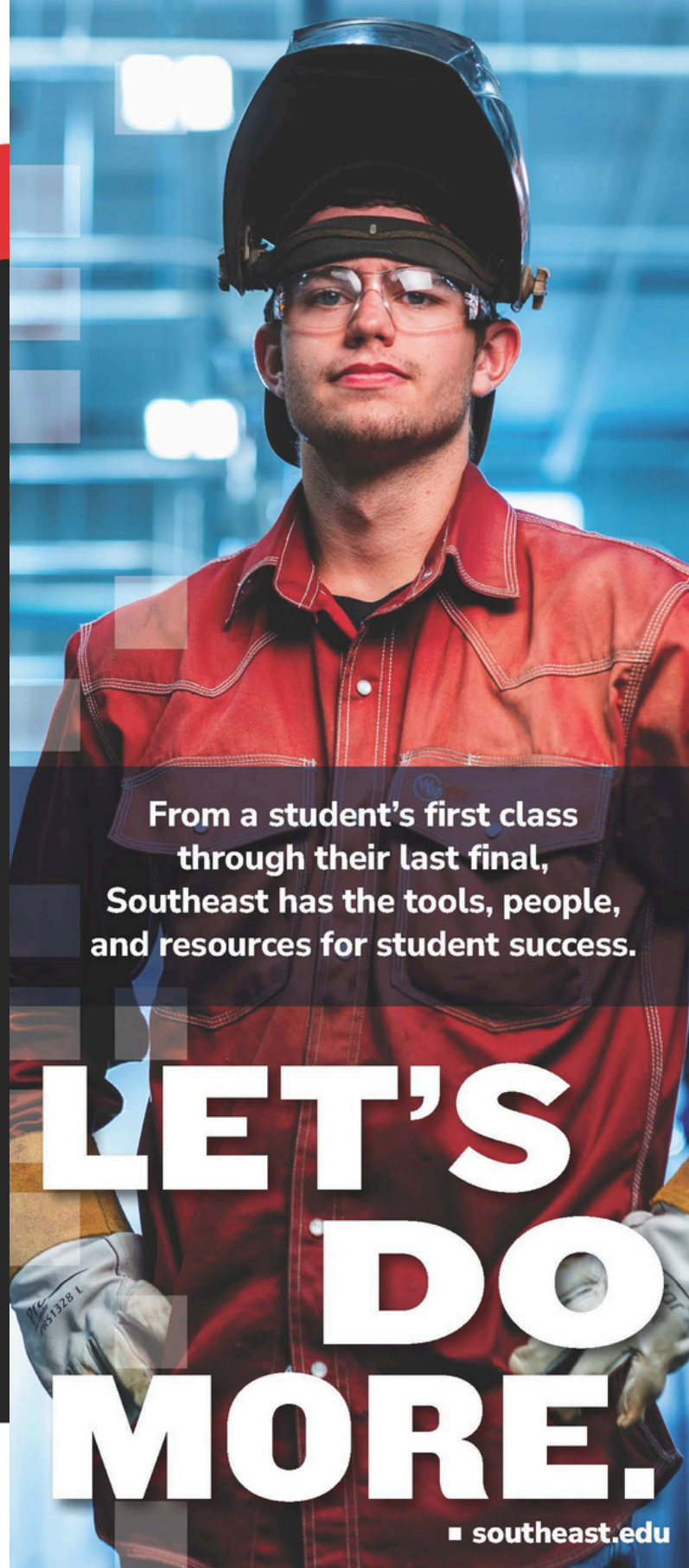
**CONTACT:** Amy Holman

**EMAIL:** amy.holman@npharm.org

**VISIT:** www.stopodne.com

**CALL:** 402-281-1484

This project is funded 100% (\$720,896.00) from the State Opioid Response grant (1H79T1087771-01) through the Substance Abuse and Mental Health Services Administration, contracted through the Nebraska Department of Health and Human Services, Division of Behavioral Health.



From a student's first class through their last final, Southeast has the tools, people, and resources for student success.

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# 1st Afternoon Breakout Sessions

## 1:00PM – 2:00 PM

### **Nourishing Success: Creating Food Security on a Small Campus**

***Andreea Baker, RN, BSN***

***Room: U102***

Food insecurity among college students has emerged as a critical barrier to academic success, with one in three Nebraska students regularly worrying about not having enough food to eat. Small campuses face unique challenges in addressing this need due to limited resources and infrastructure. This presentation examines the development and expansion of a campus food pantry through a collaborative partnership model involving students, faculty, staff, and community organizations. Beginning with modest origins, the pantry has evolved into a comprehensive food security initiative that serves as both a resource hub and an educational platform. Through strategic community partnerships, the initiative has expanded its inventory, diversified food options to meet varied dietary and cultural needs, and increased accessibility for students facing food insecurity. Simultaneously, campus-wide awareness campaigns have fostered a greater understanding of the prevalence and impact of food insecurity on student success. This session explores the collaborative framework that enabled this growth, highlighting successful partnership strategies, challenges encountered in a small campus environment, and measurable outcomes, including increased utilization rates and enhanced awareness. For Nebraska institutions, this model offers a replicable approach to addressing the documented food insecurity crisis affecting one-third of our state's college students. Attendees will gain practical insights into building sustainable food pantry programs through multi-stakeholder engagement, leveraging community resources, and fostering a culture of support that addresses both immediate needs and long-term systemic change in Nebraska's higher education landscape.

### **Impaired Road Use Prevention: Lessons Learned Three Years In**

***Paige Carter, MSW***

***Room: U104***

Impaired road use remains an under-addressed yet critical issue among college students, as it continues to be a leading cause of alcohol-related death among collegians and states report concerning rates of cannabis-impaired driving. This session explores how the Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery identified impaired road use as a growing concern and responded through coalition-building, data collection, and innovative partnerships. Attendees will learn about the theoretical frameworks guiding this work, including Improvement Science and Networked Improvement Communities, and hear real-world examples of how campuses are tackling this issue. The session will also provide practical tools and strategies for initiating impaired road use prevention efforts on campus, including the use of two data collection tools, the Collegiate Traffic Safety Environmental Scan and Collegiate Traffic Safety Measure, and strategies for engaging key partners. Leave with a deeper understanding of the issue and actionable steps to begin or enhance prevention efforts at their institution.



## **Moving from Compliance to Utility: Biennial Review Revamp**

***Dr. Jenny Damask***

***Room: U115***

Colleges and universities are required to complete biennial reviews of their alcohol and other drug (AOD) programs, yet these reports often function as static compliance documents with limited impact. This session will highlight how we transformed the review into a living document that drives campus-wide coordination, aligns stakeholders, and supports data-informed decision-making. Practical strategies will be shared for shifting from compliance to collaboration, engaging partners across departments, and integrating prevention priorities into an actionable strategic framework.

**REMINDER:**

**Grab your afternoon snack outside  
Room 206 at 2:00 PM!**

# **2nd Afternoon Breakout Sessions**

## **2:15 PM – 3:15 PM**

## **Building a Campus Well-being Collective: Lessons Learned, Early Successes, and Ongoing Challenges**

***Steve Wiota, MSE | Amy Lanham, MS***

***Room: U102***

Colleges and universities are increasingly challenged to address student mental health, substance use, and overall well-being in a coordinated and sustainable way. The University of Nebraska-Lincoln's Well-being Collective represents an evolving effort to bring together diverse stakeholders to support student mental health, substance use prevention, and overall well-being. This session will share the real-time development of UNL's Well-being Collective, grounded in the CAS Cross-Functional Framework for Advancing Health and Well-being. Presenters will highlight how the Collective has begun to create shared direction and strengthen collaboration, while also navigating the realities of competing priorities and organizational complexity. A focus will include the impact of a major grant initiative from Abbott, which accelerated certain efforts while also introducing challenges related to capacity, coordination, and sustaining broader engagement. Attendees will gain an honest look at both early successes, such as increased stakeholder connection and shared language, and ongoing pitfalls, including maintaining momentum and moving toward deeper integration.



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make a difference in the lives of thousands of college  
students and their families each year?**

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## **Rountable Discussion - Expanding Campus Safety: Implementing and Sustaining Narcan Programs in Higher Education**

***Alyson Wolfe-Nelson, BA, MSE | Andreea Baker, RN, BSN | Dr. Jon Gayer | Laurie Shultis | Llani Main | Kathy Dworak*** ***Room: U104***

As opioid-related overdoses continue to impact communities nationwide, colleges and universities are increasingly recognizing their role in prevention, harm reduction, and lifesaving intervention. This roundtable brings together professionals from a community college, a private institution, and a public university to share diverse, real-world experiences in implementing Narcan (naloxone) programs on their campuses. Presenters will discuss key aspects of program development, including navigating institutional policies and approval processes, establishing documentation and compliance practices, and building sustainable models for ongoing access and training. The session will also highlight prevention education strategies that reduce stigma, increase awareness, and empower students, faculty, and staff to respond effectively to overdose situations. Participants will engage in collaborative dialogue, gain practical insights, lessons learned, and adaptable strategies to implement or strengthen Narcan initiatives within their own campus contexts.

## **Taking Your Foot off the Accelerator: Reclaiming Purpose to Support Student Well-Being**

***Dr. Suzanne Scott***

***Room: U115***

In fast-paced campus environments, higher education professionals are often expected to respond quickly and do more with less conditions that can contribute to burnout and limit our ability to meaningfully support students. This session emphasizes how professionals can engage in intentional, values-driven work that supports student well-being, connection, and success through a prevention-focused approach. Grounded in principles from *The Slow Professor*, participants will explore how a speed-driven culture can unintentionally impact student engagement, mental health, and help-seeking behaviors. Through interactive activities, including a values card sort, guided reflection, and small-group discussion, attendees will identify common speed traps (e.g., email overload, jam-packed calendars) and examine how these patterns influence their work with students. Participants will then develop practical, values-focused, and prevention-oriented strategies that prioritize intentional interactions, relational connection, and supportive campus environments. This session is especially relevant for Nebraska campuses seeking to strengthen prevention efforts, improve staff well-being, and foster student-centered practices that promote belonging, resilience, and retention for both staff and students. Participants will leave with actionable tools to align their daily work with personal values and prevention goals, as well as practical strategies to slow down and strengthen student connections.

**The NECPA would like to thank our Advisory Board members for their contributions to this year's convening:**

**Brochure:**

Jon Gayer & Alaina Smith

**Fundraising:**

Emily Norman & Luz Colón-Rodríguez

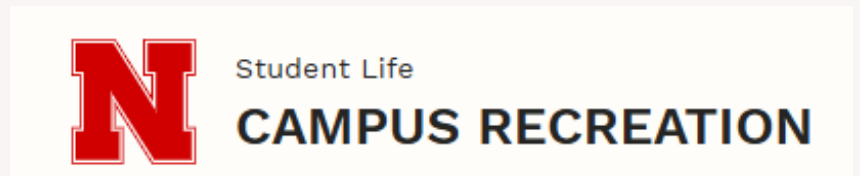
**Event Logistics & Presenter Liaison:**

Kalika Jantzen

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Andreea Baker & Alicia Dorcey-McIntosh

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# FEATURED SPEAKERS



## Andreea Baker, RN, BSN

*Director of Health and Wellness  
Doane University*

Andreea has served as the Director of Health and Wellness at Doane University for 3 years. She has worked as a college health professional for 13 years, serving at small, private institutions.



## Elizabeth Branham, MPH

*Traffic Safety Specialist | Higher Education  
Center for Alcohol and Drug Misuse Prevention  
and Recovery | Ohio State University*

Elizabeth joined the Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery in August 2024 as a Traffic Safety Specialist. In this role, she convenes campus coalitions nationwide to address impaired road use and provides training and technical assistance through an improvement science framework. She earned both her Bachelor of Science in Public Health and her Master of Public Health from Boise State University, where she served as a Health Educator in the Wellness Office, managing substance misuse prevention initiatives and peer education programs. Elizabeth is a Certified Health Education Specialist and is passionate about supporting campuses in creating safer environments for all road users.

# FEATURED SPEAKERS



## Paige Carter, MSW

*Senior Research Technician | Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery | Ohio State University*

Paige is a Senior Research Technician at the Higher Education Center for Alcohol and Drug Misuse and Prevention (HECAOD), where they specialize in data management and analysis to support initiatives addressing impaired road use among college students. In this role, Paige also provides training and resources to facilitate traffic safety data collection on college campuses. Guided by principles of environmental strategies, Paige is interested in research that promotes the use of public transportation. They hold a bachelor's degree in linguistics and a master's degree in social work and are currently pursuing a Master of Public Administration at the University of North Carolina at Chapel Hill.



## Jenny Damask

*Assistant Director for High-Risk Drinking Prevention | University of Wisconsin-Madison*

Jenny has worked in college student health and AOD prevention for 20 years, currently at the University of Wisconsin. In her role, she helps campus partners strategize and evaluate changes to systems, policies, and environments.

# FEATURED SPEAKERS



## Kathy Dworak

*Director - Student Counseling Services |  
Nebraska Methodist College*

Kathy Dworak, LIMHP, is the Director of Counseling and Spiritual Development at Nebraska Methodist College, where she oversees counseling services, spiritual development, and student and employee wellness initiatives. She has extensive experience supporting student mental health, coordinating care, and collaborating with faculty and campus partners to promote resilience and well-being in healthcare students. Kathy has been actively involved in campus and community efforts related to safety, compliance, and student support, including initiatives to expand harm-reduction resources, such as Narcan, on campus. She also provides supervision and training for counseling interns. Her work focuses on increasing access to care and supporting the overall health and safety of the campus community.

## Wi-Fi Access

To get online during the event, hop onto SCC's open network:

- Simply locate "**SCC Open**" in your device's Wi-Fi settings and select it to connect instantly.

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# FEATURED SPEAKERS



**Jon Gayer**

*Assistant Director, Alcohol and Other Drugs  
University of Nebraska-Lincoln*

Jon is Assistant Director of Alcohol and Drug Education housed within the Campus Recreation and Wellness team at the University of Nebraska- Lincoln. He received his undergraduate degree at University of New Mexico and his Master's and PhD in Higher Education and Administration from the University of Nebraska- Lincoln. He lives in Lincoln Nebraska, married to a beautiful women, has two kiddos and no pets. In his spare time he serves as a parental UBER (free of charge) shuttling his kids to activities. Jon has over 20 years of experience working in fraternity and sorority life. He worked for a time with the High-Risk Drinking and Social Norming Campaign, a grant-funded initiative to reduce high-risk drinking among Greek life students. For the last 2 1/2 years he has worked with alcohol and drug education and adopting has prevention mentioning to include problem gambling and gambling prevention as it is on the rise with many of our college students.



The NECPA extends our sincere thanks to *Visit Lincoln* for their generous support of this event. We appreciate their contributions, including attendee nametags, swag, VIP cards, presenter gifts, and on-site staffing for our event.

**We hope you enjoy your time in Lincoln and take advantage of all our city has to offer!**

# FEATURED SPEAKERS



## Dustin Gillespie

*Special Agent in Charge | Drug Enforcement Administration - Omaha Field Division*

Special Agent in Charge Dustin R. Gillespie leads the Drug Enforcement Administration (DEA) Omaha Field Division, overseeing the daily operations of 11 offices throughout Iowa, Minnesota, Nebraska, North Dakota, and South Dakota.



## Amy Lanham, M.Ed.

*Director of Campus Recreation  
University of Nebraska Lincoln*

Amy Lanham serves as Director of Campus Recreation at the University of Nebraska-Lincoln, where she has held progressive leadership roles since 1999. Her experience spans facilities planning and operations, sport clubs, youth programs, and fitness, reflecting a comprehensive understanding of collegiate recreation. Prior to returning to UNL, she worked as a Special Events Coordinator and Sport Club Advisor at the University of North Carolina Wilmington. Amy holds both a B.S. in Biological Sciences and an M.Ed. in Educational Administration from UNL. She maintains multiple professional certifications and is actively engaged in national organizations such as NIRSA and the ACHA. Amy currently serves as Convenor of the Well-being Collective, helping guide cross-campus collaboration to advance student well-being.

# FEATURED SPEAKERS



## Llani Main

*Student Wellness Coordinator  
Metro Community College*

Llani Main is the Student Wellness Coordinator for Metro Community College, where she serves as a primary point of contact for Student Wellness services and campus-wide well-being initiatives. Her work centers on education and outreach across all eight dimensions of well-being: social, physical, intellectual, emotional, spiritual, financial, occupational, and environmental. At MCC, Llani plays a key role in advancing health equity and safety efforts, including strategies to expand access to lifesaving resources such as Narcan. She earned both her Bachelor of Science in Communication Studies and her master's degree from Upper Iowa University and served as a graduate assistant in the UIU Counseling Department.



## Suzanne Scott

*Assistant Professor  
Wayne State College*

Dr. Suzanne Scott is an assistant professor of Counseling at Wayne State College. With 17 years of experience as a school counselor, her professional background includes extensive work with children. She also holds her LPC (WY) and LMHP (NE).



# FEATURED SPEAKERS



## Lauri Schultis

*Security Director  
Central Community College*

Lauri Shultis serves as the Security Director at Central Community College. She brings extensive experience in public safety and advocacy, having previously worked as a police officer, a child abuse investigator, and the director of a domestic violence and sexual assault victim advocacy program. Lauri also dedicated 18 years of service as a member of the 9th Judicial District Mental Health Board, reflecting her longstanding commitment to community well-being and mental health. She holds a Bachelor of Science in Criminal Justice and Psychology from the University of South Dakota (1983), is a graduate of the Lincoln Police Department Academy (1983), and earned a Master of Arts in Management and Leadership from Doane University (2008).

## Thank you

to our many event sponsors who supported this year's convening by purchasing ad space, hosting vendor booths, and making generous donations



# FEATURED SPEAKERS



## Steve Woita, M.S.Ed.

*Associate Director of Well-Being  
University of Nebraska Lincoln*

Steve Woita is the Associate Director of Well-Being at the University of Nebraska-Lincoln, where he provides leadership for well-being initiatives and collaborative campus efforts. Since joining UNL in 2019, he has helped expand well-being services and strengthen integration across programs, including his role on the Well-being Collective Steering Committee. Prior to UNL, Steve held multiple leadership roles at Creighton University, including Director of Recreation and Wellness. He holds a B.S. in Exercise Science from Nebraska Wesleyan University and an M.S.Ed. in Health, Physical Education, and Coaching from Northern State University. Steve is a Certified Strength and Conditioning Specialist (NSCA) and brings a holistic approach to student well-being.



## Alyson Wolfe-Nelson

*Counselor and Prevention Education  
Coordinator | Central Community College*

Alyson is the counselor and prevention education coordinator for the Hastings campus of Central Community College. She has been in the role since April of 2021. Alyson earned her bachelor's degree in psychology in 2016 and her master's degree in clinical mental health counseling in 2019, both from UNK. She started the counseling program with the goal of eventually working in a college setting. Prior to working at CCC, Alyson worked in substance use detox and mental health crisis triage. She has additional training in suicide prevention, trauma, and Dialectical Behavioral Therapy.





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## STUDENT LIFE



The Division of Student Life proudly supports the Nebraska Collegiate Prevention Alliance (NECPA) in its mission to foster safer, healthier campus communities across Nebraska.

Together, we are dedicated to reducing high-risk drinking and substance use through comprehensive environmental strategies and collaborative efforts.

Visit [go.unl.edu/necpa](https://go.unl.edu/necpa) to learn how the Division of Student Life at the University of Nebraska–Lincoln helps create a brighter future for students.





All sessions will be held in the U block of rooms

#### STUDENT & ACADEMIC SUPPORT CENTER

|                                 |     |                                  |     |
|---------------------------------|-----|----------------------------------|-----|
| • Academic Success.....         | 314 | • Help Desk.....                 | 506 |
| • Admissions.....               | 300 | • Registration & Records.....    | 300 |
| • Advising.....                 | 202 | • Student Activities Center..... | 320 |
| • Cashier/Student Accounts..... | 402 | • Student Support Services.....  | 204 |
| • Financial Aid.....            | 400 | • Testing Center.....            | 310 |
| • Food Pantry.....              | 204 |                                  |     |

#### DIVISIONS, DEPARTMENTS AND SERVICES

|                                             |             |                                |      |
|---------------------------------------------|-------------|--------------------------------|------|
| • Accommodations (Disability Services)..... | 204         | • Foundation.....              | N14  |
| • Adult Education.....                      | 413         | • GED®.....                    | 413  |
| • Athletics Weightroom/Trainer.....         | B28         | • Information Desk.....        | ★    |
| • Athletics Coaches.....                    | R5          | • Learn to Dream Office.....   | 202  |
| • Bookstore/Campus Store.....               | G15         | • Library Resource Center..... | 2300 |
| • Cafeteria.....                            | G2          | • TRIO.....                    | 204  |
| • Campus Operations.....                    | N3          | • Upward.....                  | U3   |
| • CAPS (Counseling Assistance).....         | 204         | • Veteran's Center.....        | 524  |
| • Career Advising Center.....               | 304         | • Virtual Learning.....        | 518  |
| • Career Services (employment).....         | 204         | • VOICE (LPS Program).....     | B25  |
| • Child Development Center.....             | C1          | • Welcome Center.....          | 304  |
| • Coffee Shop (Course Ground).....          | 200         |                                |      |
| • College Administration.....               | 227         |                                |      |
| • Computer Labs.....                        | SGTC & 2300 |                                |      |
| • Course Restaurant.....                    | D7          |                                |      |
| • Employee Print Shop.....                  | G4          |                                |      |
| • ESL (English as a Second Language).....   | 413         |                                |      |

#### PROGRAM OF STUDY OFFICES

|                                                                                                       |      |                                            |      |
|-------------------------------------------------------------------------------------------------------|------|--------------------------------------------|------|
| • Academic Transfer/Arts & Sciences.....                                                              | V14  | • Health Sciences.....                     | HSB  |
| • Accounting/Business/Bus. Comm.....                                                                  | T101 | • Biotechnology.....                       | SGTC |
| • Automotive Technology.....                                                                          | M1   | • Computer Information Technology.....     | SGTC |
| • Criminal Justice, Law Enforcement & Homeland Security, Adult & Juvenile Services & Corrections..... | B18  | • Design & Drafting Technology.....        | SGTC |
| • Culinary/Hospitality.....                                                                           | B5   | • Electronic Systems Technology.....       | SGTC |
| • Early Childhood Education.....                                                                      | D9   | • Geographic Information Systems Tech..... | SGTC |
| • Long Term Care Administration.....                                                                  | T101 | • Technical Skills Instructor.....         | SGTC |
| • Office Professional.....                                                                            | T101 | • Welding Technology Center.....           | WTC  |

E = elevator  
RR = rest room  
D = outside door #







**Nebraska Collegiate  
Prevention Alliance**

# Contact Us

- ***Phone***

402-853-4388

- ***Email***

[neventionalliance@nebraska.edu](mailto:neventionalliance@nebraska.edu)

- ***Website***

[neventionalliance.org](http://neventionalliance.org)

- ***Address***

110 Leverton Hall  
Lincoln, NE 68583-0806



***Megan Hopkins***

Project Director



***MeLissa Butler***

Sr. Project Manager